

# Energy Efficiency the Untapped Fuel to Fund Districts

National School Boards Association  
Nashville, Tennessee

March 23, 2014



# Kentucky Schools

- 173 Districts - Boards
- 675,000 Students
- \$50,428 Average Teacher Salary
- 1233 P-12 Schools
- 109,000,000 Square Feet
- 187 Day School Year

# Statutory & Policy Drivers

- **KRS160.325 - School Energy Management**  
(July 2008)

- Develop/ Implement/Monitor Energy Management Plan
- Annual Report to Board, Cabinet and General Assembly

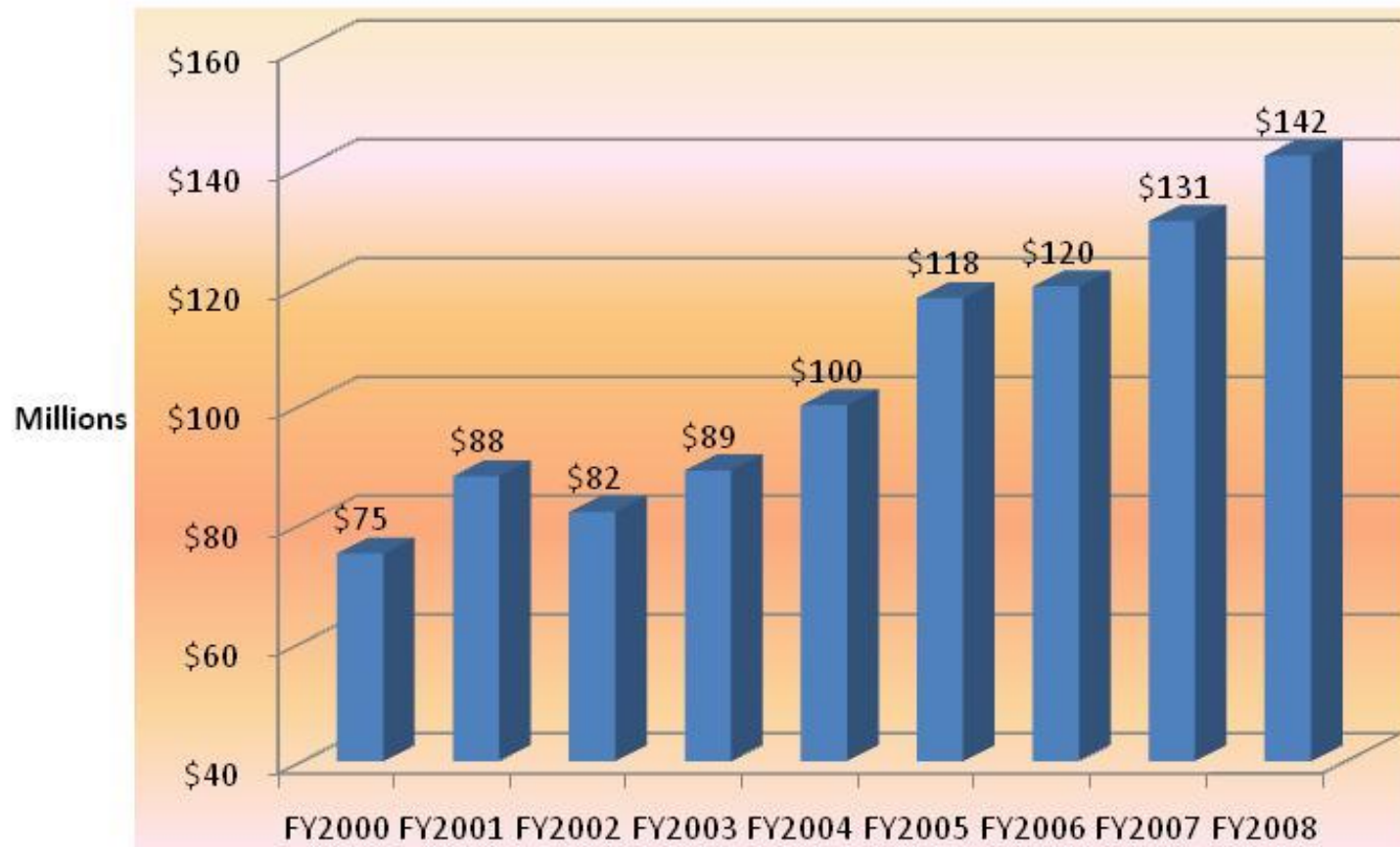
- **Governor's Energy Plan "Intelligent Energy Choices for Kentucky Future"** (November 2008)

- Strategy 1: Improve the Energy Efficiency of Kentucky's Homes, Buildings, Industries, and Transportation Fleet
- Key Player in that strategy is Kentucky's Public Schools

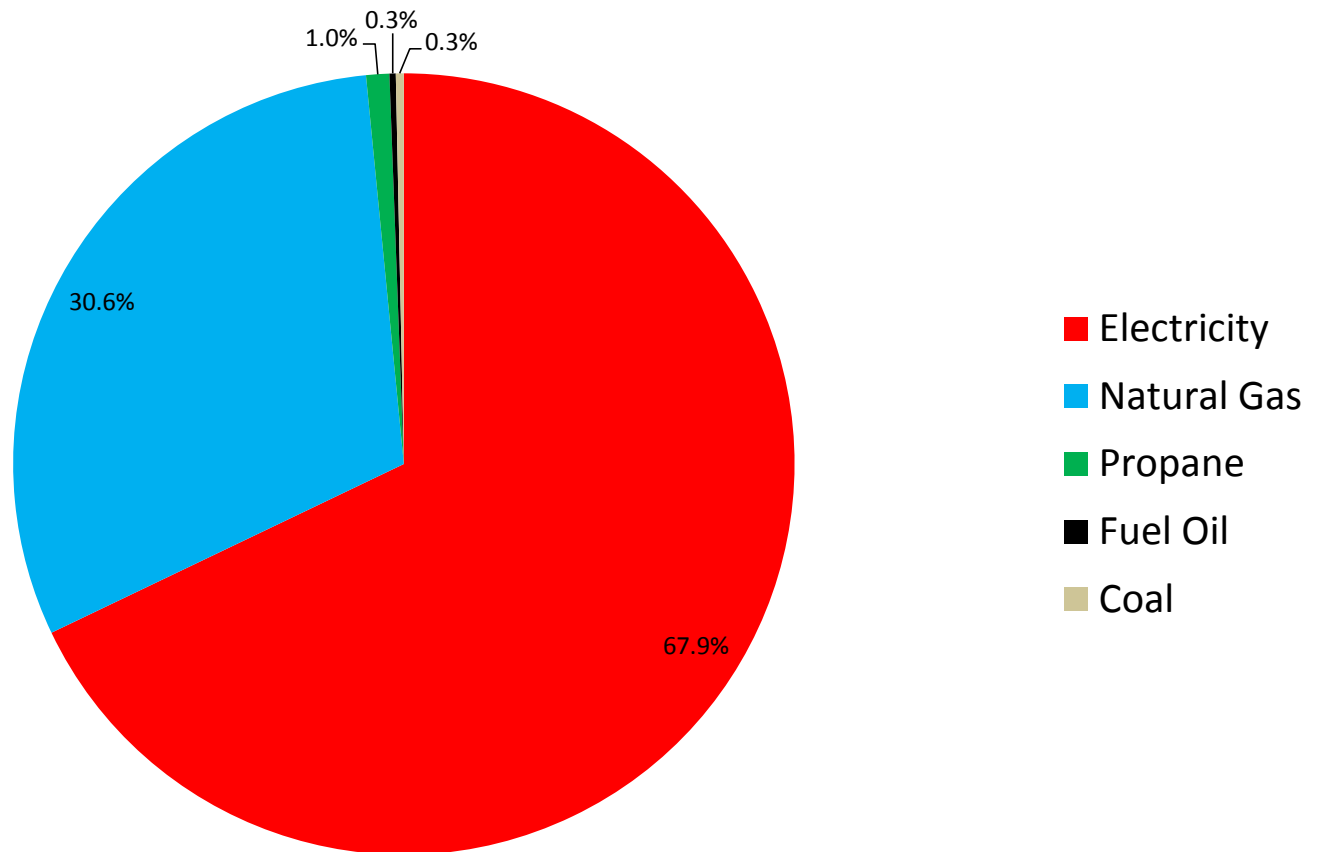
# SEMP's Message: Best Fuel Source - Energy Efficiency

- Doesn't require new technology
- Can do it today
- Reduces Greenhouse Gas
- Lowers Cost
- Improves Energy Security

## MUNIS K-12 Facility Energy Expenses FY2000 - FY2008



# Kentucky School Energy Profile



# Energy Utilization Index (EUI) Kbtu per square foot

	<u>2010</u>
National	73
<b>Kentucky</b>	<b>65</b>
ENERGY STAR	50
<b>KY'S Best District</b>	<b>43</b>
Net-zero Ready	<25

# Fundamental Challenge

- Core Business of Schools is Education
  - Difficult to fund non-classroom position
  - Look for grants
- Personnel Background is Education - not finance or energy
  - Fill positions from within district
- "not my money....just pay the bill"



# Why an Energy Manager?

- Dedicated resource:
  - No priority shuffling
  - Significant ROI
  - Knowledgeable connection to utility companies
- Skilled resource:
  - Evaluates and presents energy saving options
  - Facilitates policy compliance
  - Translates technical information

**“Boots on the Ground”**



# District Energy Manager

- Coordinates Requirements of Board Policy
- Develops & Implements Energy Management Plan
- Commits to Performance Goals
- Analyzes and Implements ECMs
- Accumulates and Provides Data
- Saves Districts Energy and Dollars

# KSBA SEMP Oversight

- Funding Sources for Energy Manager
- Professional Development
- Analytical & Engineering Support
- Outreach & Partner Collaboration
- Data Consolidation
- Reporting

# Best Practices

- Data Integrity & Reporting
- Building Audits
- Energy Management Plans
- Building Automation Systems
- Lighting
- Building Envelope Integrity

# Professional Development

- Semi-annual Conferences
  - KY School Plant Managers
  - KY Assoc of Manufacturers
- Regional one-day
- Webinars




# Outreach



## • Presentations

- Kentucky General Assembly Special Subcommittee on Energy
- Midwest Energy Efficiency Alliance Benchmarking Conference
- UK School Finance Officer Training Certification
- KSBA's Annual Conference - "Is your energy score "Distinguished, Proficient or Needs Improvement?"
- "Kentucky Public Schools Energy Management Report" at the High Performance Sustainable Schools Workshop
- Kentucky Association of School Business Officials
- Kentucky congressional delegation, Edison Electric Institute and Federal Department of Education Green Ribbon Schools Coordinator

## Let's Save Energy




School Energy Managers Project

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February 2014

### School Energy Managers Project Status Update




*Northern Elementary School (Scott Co) celebrates achieving ENERGY STAR "Top Performer" School District*


Two decades ago, Kentucky was a national leader in education reform. Today, it is still attracting national attention with its energy-efficient schools. Since March 2010, the average retail price of electricity for schools in Kentucky has risen by 33 percent. To address these rising costs, the Kentucky General Assembly in 2009 enacted KRS 160.325, which required school boards to adopt energy management policies that require development and implementation of energy management plans, along with annual reporting to the Kentucky Energy and Environment Cabinet and the Legislative Research Commission. KSBA's School Energy Managers Project (SEMP) is making sure the focus on energy stays sharp by helping schools maximize their energy savings with the help of energy specialists.

Since July 1, 2010, Kentucky's school energy managers have helped generate nearly \$32 million in refunds or annual cost avoidance in the districts they represent – and that's just the beginning. Energy managers work to assist schools in the districts they serve to:

- Establish energy teams
- Develop energy-efficiency goals
- Analyze utility bills
- Evaluate HVAC and lighting systems

- Educate staff and students
- Foster wise energy choices
- Develop and implement an Energy Management Plan



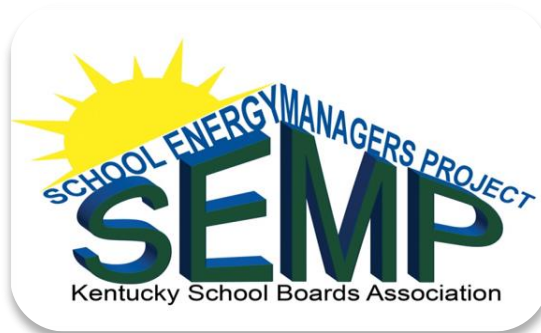


**\$33 Million**  
Savings  
To Date

Cumulative Savings To Date		
Actions Taken	FY2012-13	Cumulative FY2010-13
Consumption	\$ 12,900,000	\$ 25,500,000
Rate Correction	\$ 1,480,000	\$ 4,230,000
Utility Case Intervention	\$ 350,000	\$ 1,680,000
Rebates & Refunds		\$ 1,420,000
<b>Total</b>	<b>\$ 14,730,000</b>	<b>\$ 32,830,000</b>

# Energy In Education Collaborative

Working Together to Support Kentucky's Initiatives





# Student Involvement





# The NEED Project

National Energy Education Development Project  
*Putting ENERGY into EDUCATION!*

- Not-for-profit education association
- Founded in 1980
- Energy Curriculum for K-12
  - over 130 curriculum guides
  - correlated to NGSS (Next Generation Science Standards)
  - updated annually
  - FREE on the NEED website
- Student Engagement - Impacting Energy Behaviors in their schools, homes and communities.

# Kentucky NEED

## Success with Funding Partners



PPL companies



Kentucky's  
Touchstone Energy  
Cooperatives®



# Kentucky NEED

## Success with Facilitation Partners



**KENTUCKY ENVIRONMENTAL  
EDUCATION COUNCIL**



**GREEN AND HEALTHY  
SCHOOLS**



# Success Story: Teacher Workshops

Providing professional development on ENERGY CONTENT.  
To understand the SCIENCE of Energy - the SCIENCE of  
SAVING ENERGY





# Success Story: Curriculum and Content Connections

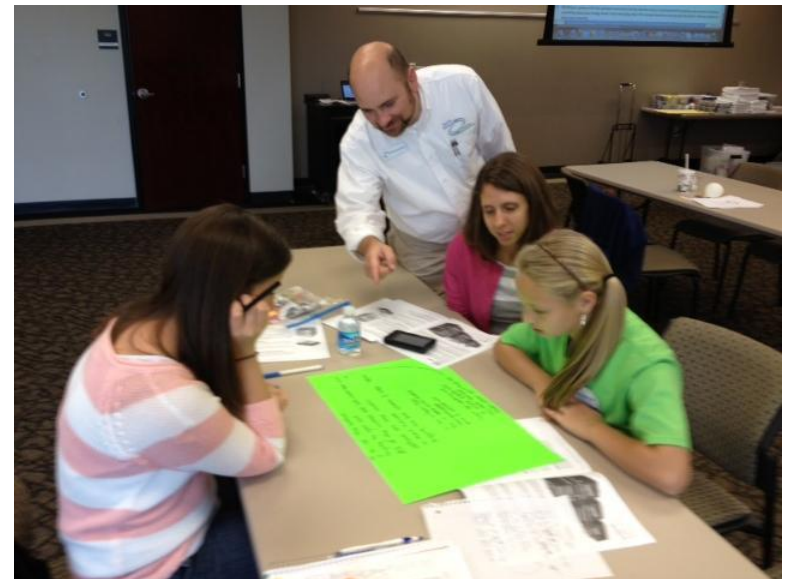


Curriculum guides for:

- Primary
- Elementary
- Intermediate
- Secondary

Interdisciplinary Approach to Teaching About ENERGY

- Science
- Math
- Social Studies
- Music and Drama
- and more!



# Success Story: 100 Student Energy Teams



**BLUEPRINT FOR SCHOOL ENERGY TEAMS**

THIS GUIDE IS A TOOL FOR SCHOOLS DESIRING TO LOWER ENERGY CONSUMPTION THROUGH THE ADOPTION OF SCHOOL ENERGY POLICIES AND THE FORMATION OF A STUDENT ENERGY TEAM.

**Plug Loads**  
Students receive real-time energy consumption data and gain an understanding of energy use.

**Learning and Teacher Guide**  
Students will explore energy efficiency in a hands-on laboratory. Lower energy bills and lower costs of operating an environmental effects of energy use, a management plan to reduce energy use.

**Monitoring and Teacher Guide**  
This guide is a critical resource in a hands-on laboratory. Lower energy bills and lower costs of operating an environmental effects of energy use, a management plan to reduce energy use.

**Building Science**  
This document provides the same level of learning building occupants' health and comfort as our building energy efforts. Hands-on activities and calculations help students to evaluate the performance and their own home energy use.

Grade Level: Intermediate  
Subject Areas: Science, Language Arts

NEED National Energy Education Development Project

Embark on a Journey of Discovery  
Embark on a Journey of Discovery  
Embark on a Journey of Discovery





# Success Story: Student Leadership



# Success Story: High Performance Sustainable Schools Workshop







# High Performance Buildings

Alvaton • Briarwood • Bristow • Cumberland Trace • Lost River • Natcher • North Warren • Oakland • Piano • Rich Pond • Richfield • Rockfield • Warren Central High • Warren East High • Warren Elementary • Drakes Creek Middle • Henry Moss Middle • South Warren Middle • Warren East Middle

WARREN COUNTY PUBLIC

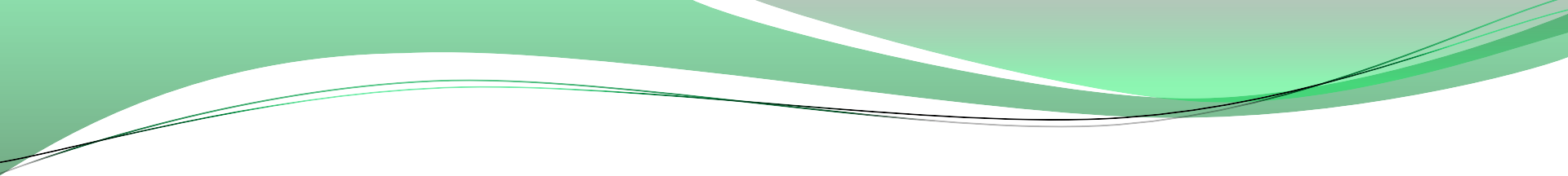


WHERE CHILDREN PREPARE FOR SUCCESS

# As our School District grew, so did our mindset.

- WCPS implemented an energy-savings program in 2003 that so far, has saved **\$9 million** in energy costs.
- We have progressively designed our buildings to consume less energy while still being **cost effective**.

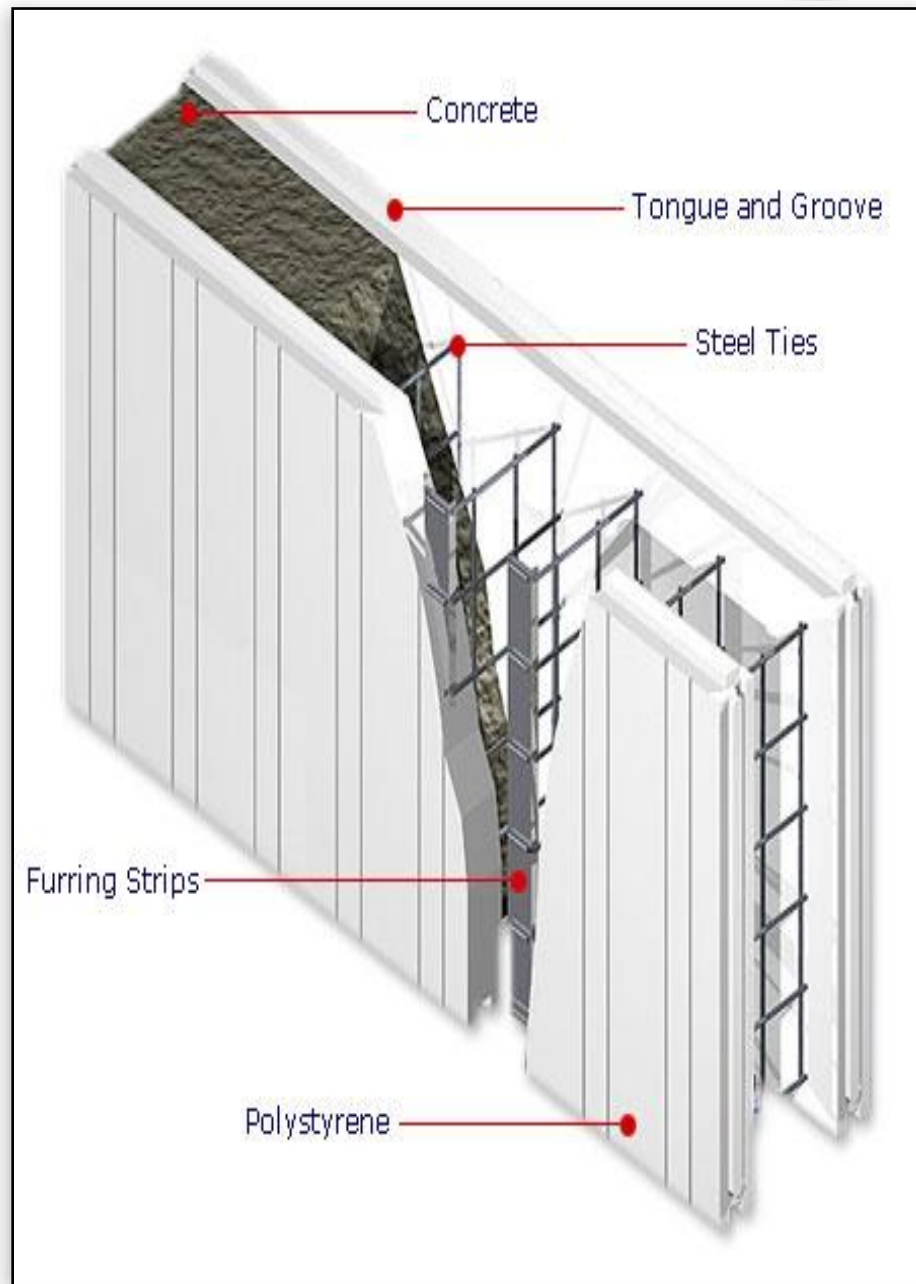




➤ In 2005, we looked for what we could do to increase our energy conservation efforts as we began **designing** for a new Alvaton Elementary School.

➤ Alvaton was the **first school** building in Kentucky built using Insulated Concrete Form (ICF).

➤ ICF blocks are concrete-filled forms and they provide **triple the amount of insulation** most buildings feature.



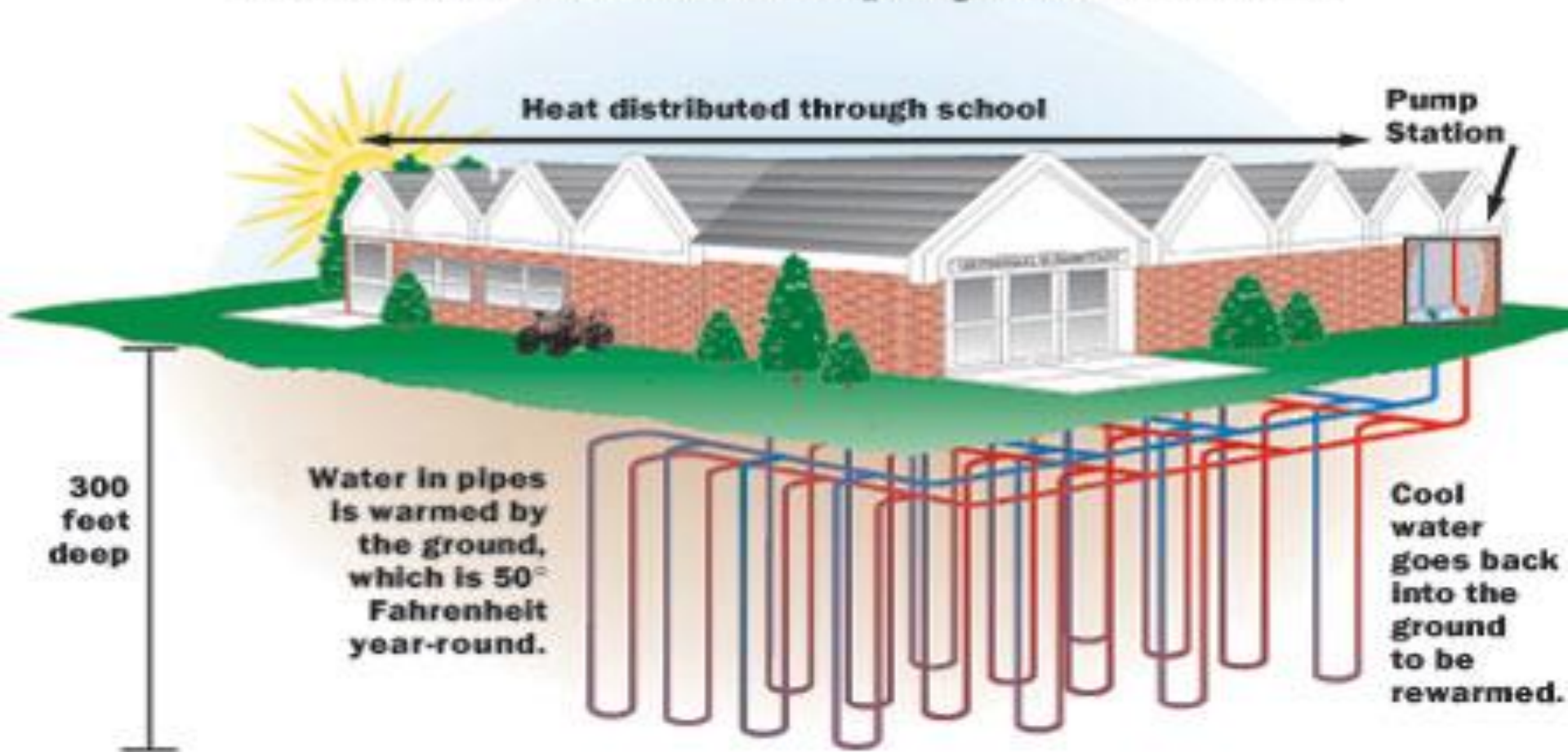
- Automated Lighting Controls.
- Also, an energy management system for HVAC scheduling.





# Alvaton Geothermal

## How Geothermal Loop Systems Work

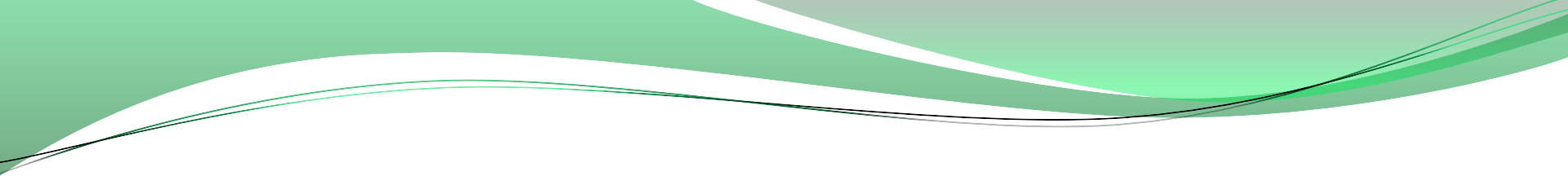


# Alvaton Elementary



Kentucky's First ICF School Building



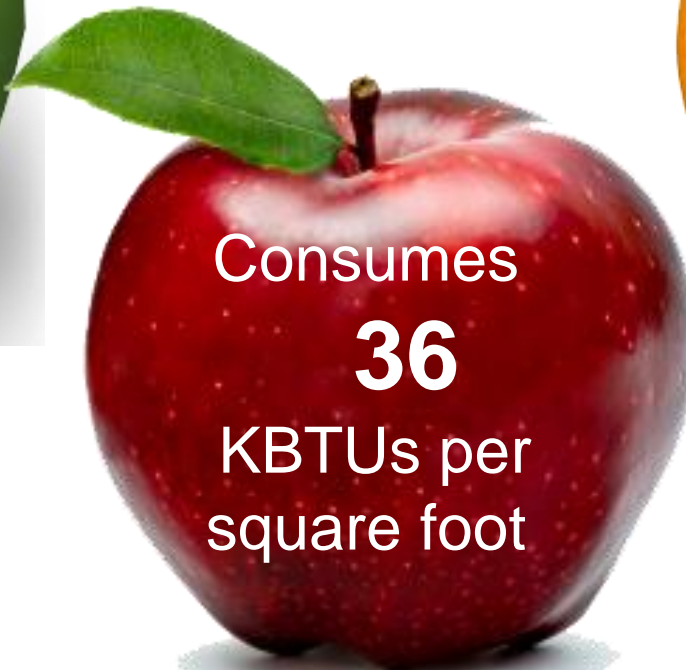
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- In 2007, Warren County Public Schools built an additional Elementary School (Plano Elementary)
  - More growth = more opportunity!!!
  - We took all of the strategies we learned at Alvaton, and challenged ourselves to improve.
  - For example, geothermal pumps to decentralized pumping.
  - Other strategies also included incorporating a super insulated roof covered with highly reflective material.

# What Difference Did That Make?



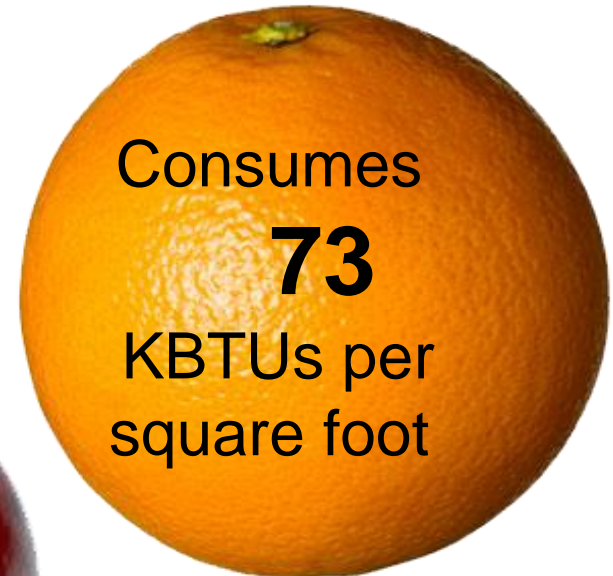
Consumes  
only **28**  
KBTUs per  
square foot

Plano Elementary



Consumes  
**36**  
KBTUs per  
square foot

Alvaton Elementary



Consumes  
**73**  
KBTUs per  
square foot

U.S. Average  
School

The most energy-efficient  
school building in Kentucky  
2008/2009



# Beating the Best

Growth and Aging Buildings allowed us the opportunity to improve even more





# The Net Zero Concept

- The questions then became: Could we create a building that **consumes a minimal amount of energy?**
- Could we then offset that consumption of **energy?**
- **How?**





# Looking Closer At Plano

- By metering all areas of Plano school and finding the most energy consuming areas, the construction designs for replacement buildings at Bristow and Richardsville Elementary Schools began.
- The kitchen area was our big consumer of energy at Plano Elementary.

# Mixing in the New

We sent our Food Service Director and others to North Carolina to learn best practices/ appliances from Duke Energy





- Our schools have gone to **combination ovens** to replace fryers
- These ovens use a combination of **steam and convection** to cook foods. Even French Fries are made healthier and better with these ovens.



# Cooking up Savings



Duke Energy recommends using energy-efficient microwaves instead of stove tops

- By reducing the amount of heat/grease produced with stove ranges and skillets, we were able to use a more efficient hood.
- The hood has steam sensors and turns itself only if needed.

# Richardsville Design

- Every element of the building design had to be considered for efficiency.
- To improve on previous design, the entire building, not just its perimeter, was made of ICF
- Architects used day lighting strategies to maximize sunlight usage to a whole new level



# Richardsville Elementary



The Nation's First Net Zero School

# Sunny Days



- The school was designed to face the sunrise in the east
- The classrooms feature clerestory windows (a row just below the ceiling) that use light shelves to bounce light onto a specially designed ceiling





Solar Tubes exterior

Solar tubes have been placed in the second-story classrooms to provide sunlight—natural lighting directly into the building - classrooms.

They look like regular ceiling lights but give students the benefit of natural daylight





Automated dimming capable lighting in Richardsville dims or brightens accordingly to keep classrooms and hallways bright on even rainy days.



The HVAC uses carbon dioxide sensors to detect people/carbon dioxide in the rooms reducing HVAC run-times by turning off the outside air.

# Meeting Tech Needs

- To reduce consumption, we opted to use laptop and iPad carts that can be wheeled into classrooms for usage.



Even the hand wash stations at restrooms are powered with a solar strip



Both Richardsville and Bristow feature a nanogel translucent window that provides twice the efficiency of a typical translucent window.

The gymnasium floors are made of bamboo because it is a more renewable source. A bamboo tree reaches maturity in only seven years.



# Solar Energy

- The roof of the 77,000 square-foot building has 2,000 solar panels and a neighboring parking structure has 700 additional panels.



- The panels can create about 2,500 kilowatt hours of energy per hour on a sunny day -- enough to energize 50 homes.

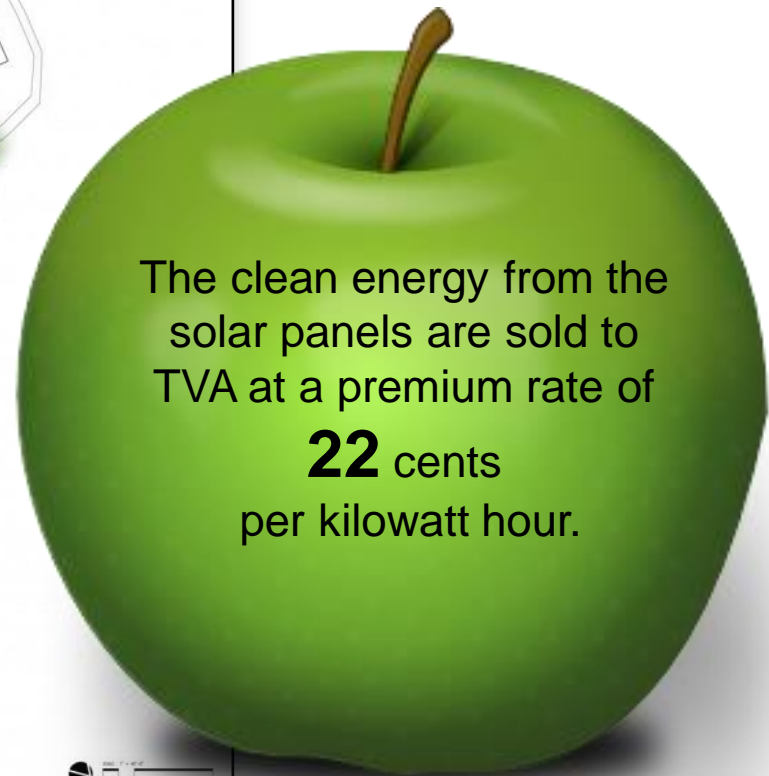
We received \$1.4 million in ARRA grants from DEDI to help fund the solar panels







NEW RICHLANDVILLE ELEMENTARY  
WARREN COUNTY PUBLIC SCHOOLS  
WARREN COUNTY, OHIO



The clean energy from the solar panels are sold to TVA at a premium rate of **22** cents per kilowatt hour.

This revenue offsets the operational costs of the building, allowing us to achieve an “energy neutral” building



# Opening in 2010 also was South Warren High and Middle Schools



When we constructed South Warren Middle and High School, we used many of our same energy-saving initiatives

At 333,000 square feet, it was difficult to  
achieve Net Zero

Yet it is the largest  
ICF building in the  
nation

And contains 45  
miles of  
geothermal piping



Our most recent  
**Net-Zero ready** school  
Jody Richards Elementary School



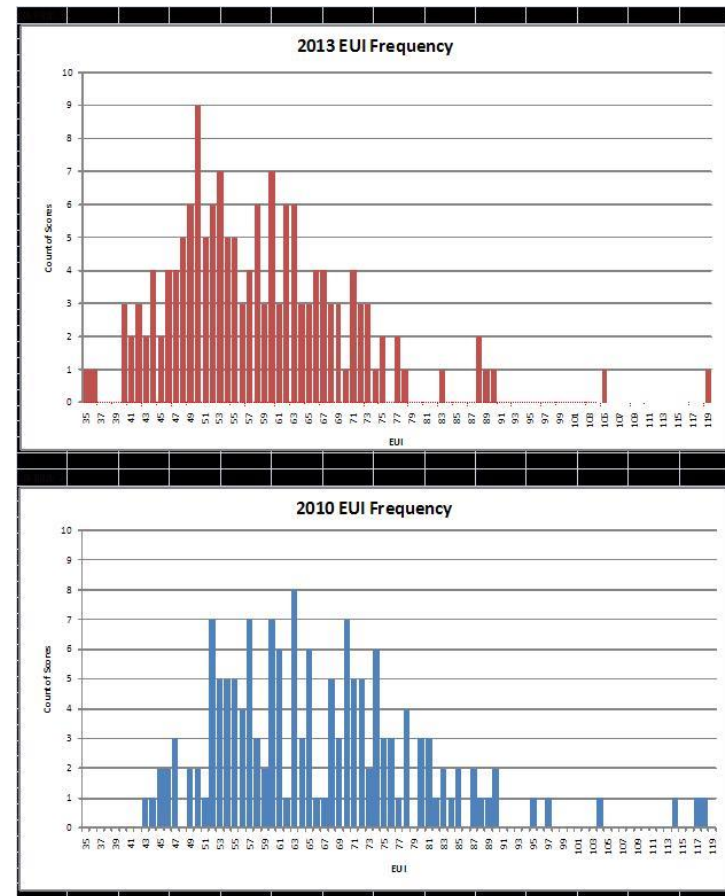
Improvements included solar tubes with **GPS** to better track the sun's movement and **maximize day lighting** in classrooms



# The Report Card

# Energy Management Report

- 1<sup>st</sup> Statewide EMR Survey conducted using FY2009-10 data
  - District Information
  - Energy Fuels and Costs
  - Prior to Most Energy Managers
- 92% Participation Rate



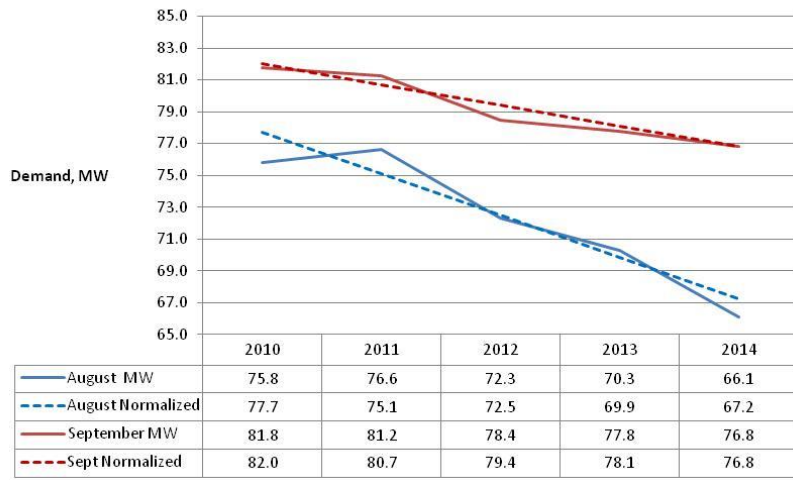


## MUNIS K-12 Facility Energy Expenditures FY2000 - FY2014

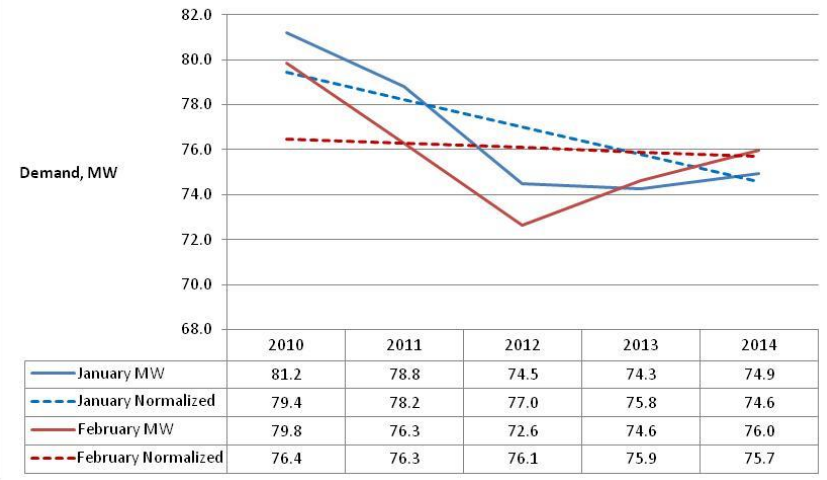


# Demand Reductions

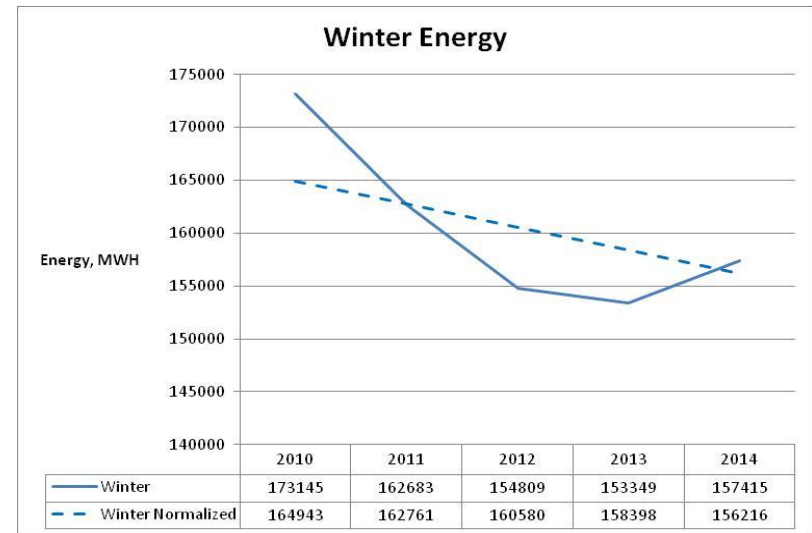
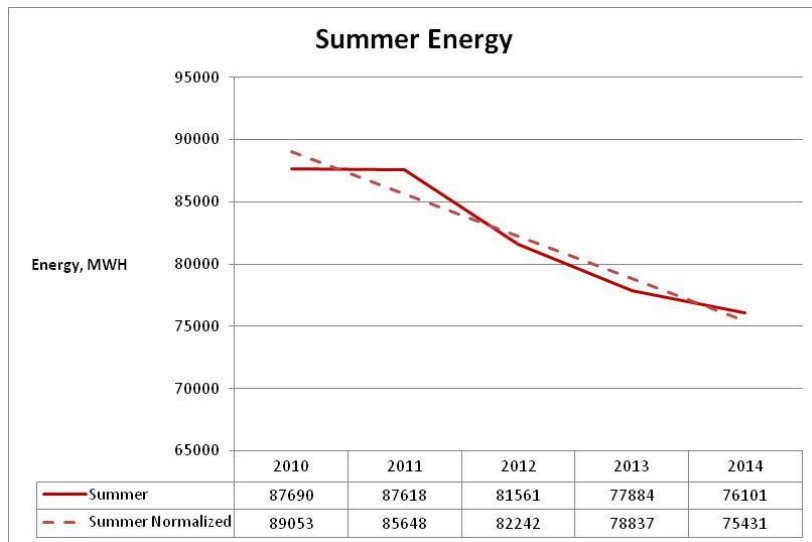
### Summer Demand



### Winter Demand



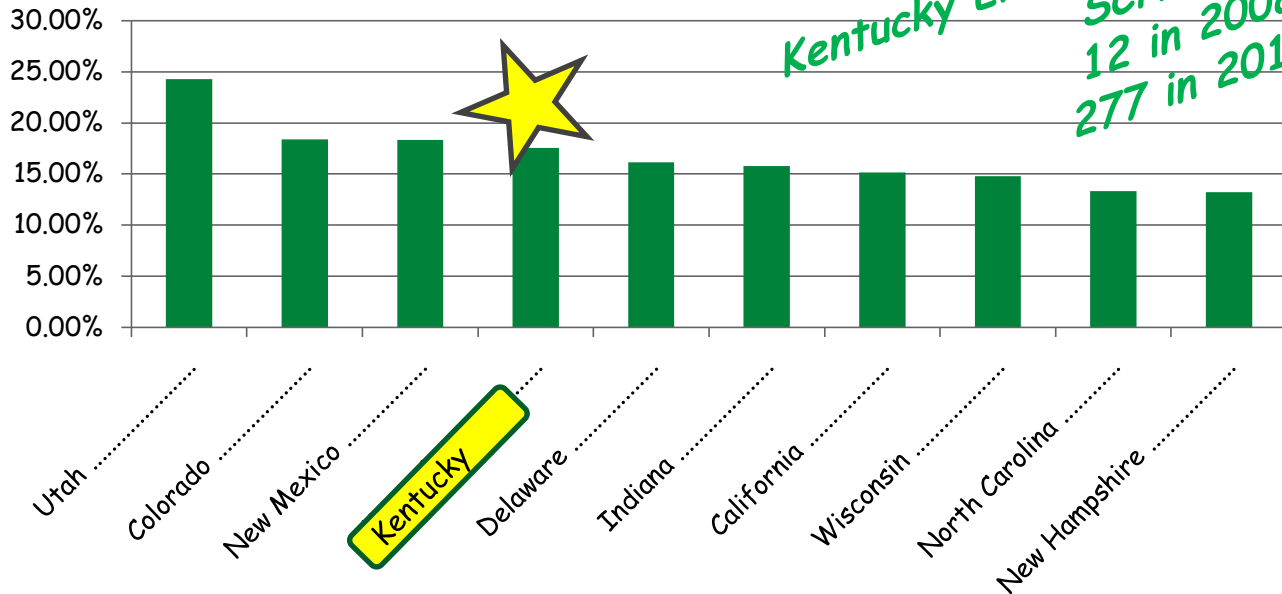
# Energy Reductions



# ENERGY STAR Schools

## Percent ENERGY STAR Schools

February 5, 2015



# Avoided Costs

	<b>FY13FY14</b>	<b>Cumulative</b>
<b>Consumption</b>	\$ 10,913,104	\$ 37,868,024
<b>Rebates</b>	\$ 393,528	\$ 1,467,915
<b>Refunds</b>		\$ 846,098
<b>Rate Correction</b>	\$ 1,852,811	\$ 6,081,790
<b>Rate Intervention</b>	\$ 350,000	\$ 2,032,752
<b>Total</b>		<b>\$ 48,296,579</b>



# School Energy Managers Project



## "ENERGY EFFICIENCY PROGRAM DELIVERY"

- Introduce Energy Managers into schools via partnerships
- Resultant Energy and Cost Savings
- As measured by
  - Increased Energy Efficiency
  - Reduced and Avoided Costs
  - # of ENERGY STAR Schools



Questions???